



**African American/Black
Parent Advisory
Committee**
General Meeting
October 3, 2023
5:30pm-7:00pm
District Administration Office
56 S Lincoln St.
Stockton, CA 95203



Minutes

1.0 Welcome-Chairman Thaddeus Smith III Meeting called to order at (5:30pm).

Thaddeus Smith III (President) welcomed all members and guests present. Karesha Boyd made the motion to start the meeting and Earlisha Gaines second the motion. Motion carried.

2.0 Roll Call by Earlisha Gaines- The following schools were represented:

- 1. Commodore-** Thaddeus Smith III, Patricia Trawick, Earlisha Gaines
- 2. Hong Kingston-** Karesha Boyd

A total of (7) members were present. Additionally, Dr. Ramirez, Dr. Murphy, and Angela Dunn, for a total of (10+) in attendance.

3.0 Changes to Agenda- No changes were made

4.0 Read and Approve Minutes- Secretary Earlisha Gaines asked everyone to take a moment to read over the minutes. Karesha Boyd made a motion to approve the minutes. No corrections were made. Earlisha Gaines seconded the motion. Motion passed.

5.0 Old Business-

5.1 Comprehensive Coordinated Early Intervening Services (CCEIS): **Mr. President Thaddeus Smith III** discussed information that had been put out on Facebook group page and district website, about a parent focus group discussing disproportionality in special education specific to African American students. Mr. President encouraged more parent participation in these types of events and focus groups to make a change for our students. Noted that students are being incorrectly categorized with having a special education need. AABPAC has requested that another focus group be provided to include more parent participation.

6.0 New Business-

6.1 Delta College Stem program – No representative was present

6.2 Special Education 101 (SPED 101) – Angela M Dunn, Special Education Administrator with SUSD. Provided an overview of special education services offered in SUSD. Discussed the referral process (referrals made by Parent/Guardian, School Professional, Outside Provider), Student Study team (SST – gathers additional information, identifies an Action Plan...) and the assessment process to determine eligibility. Discussed 14 Special Education Eligibility Categories – students only have to qualify in one of the areas to access services. Eligibility criteria lines up with California Education code for SPED eligibility.

Question: Are suspension rules the same for SPED students?

Answer: Yes but there are also additional protections, rules that have to be applied to SPED students. Additional procedures are followed.

Question: How many African American students are receiving speech therapy?

Answer: Would have to look at the data and get back with an answer

Question: After a 60 day assessment period are more kids accepted or not and if not then what is the next step?

Answer: Didn't have an exact number in front of her. Most students that are assessed qualify for an IEP (Individualized Education Program). If they don't qualify then it is up to the school site to determine if a student qualifies for a 504 plan.

Mr. President added that he put a link in the chat that could provide information about the differences between an IEP and 504 plan.

Question: Is it too late for 8th or 9th graders to request 504?

Answer: No, it's never too late for a 504

Question: Are there different stages of 504?

Answer: There is one 504 plan with different modifications and accommodations.

Question: Once a parent requests an assessment the school has to agree to give it?

Answer: School has 15 days to reply to parents, school can deny if they feel that there is an underlying issue such as attendance. Parent can request a face to face discussion

Question: How many SPED students have been suspended due to behavior?

Answer: Very rare, but does happen. 10 days of behavior issues can lead to suspension. 20 days can lead to expulsion.

Question: What were the education codes you referred to?

Answer: Special eligibility criteria out there. She is open to separate workshop that goes into detail

Question: Procedural Safeguards, what resources are specific to African American students?

Answer: Nothing specific but they have The Parent Rights. Recommended utilizing your SPED representative to walk you through the process

6.3 LCAP (Local Control and Accountability Plan) Goal 5 - Dr. Jason Murphy Director of Research and Accountability. Provided updates for Black Student Achievement Goal 5 Metrics. Noted it is a collaboration with a lot of people from various departments and teams. Goal 5 closely mirrors input from AABPAC, PAC, Black Students Thrive, Equity subcommittee, LAUSD...Beginning phases, needs more feedback and resources. Noted that Goal 5 includes 8 Actions which utilize data that outlines Student Achievement, Student engagement, Student outcomes.... **Goal 5**

measures growth indicators for African American Students. Dr. Murphy referenced the Data Dashboard on the SUSD website under Research and Accountability. He explained that formative assessment is a test that is used to tell how kids are doing during the course of the school year such as I-Ready. Discussed work in progress in their research department such as their first Intervention Surveillance Systems which looks at high school students, based upon a lot of research. Focused on 8th and 9th graders to catch them early on if they're not going to be successful in high school, explained how the presence of indicators such as chronic absenteeism can put the student at risk.

Dr. Murphy noted that Tony Thurman State Superintendent of Public Schools is pushing for all school systems to have growth indicators by 2025

Question: Who is using this tool? Individual level or by site?

Answer: Right now it has been introduced to internal stakeholders. There is another surveillance system that focuses on English learners

Question: Is this a tool that could be used at school site council meetings?

Answer: Principals haven't seen the tool yet. Next step will be to share it with them.

Question: Will it put controls in place for those that have access to it?

Answer: Yes

7.0 Reports-

7.1 PAC- PAC President, Karesha Boyd, next meeting October 5th from 530-7pm at SUSD District office. There will be an election coming up for Vice President and Parliamentarian, with a deadline tomorrow to put in paperwork.

7.2 Latino PAC- No representative present

7.3 CAC Report- Earlisha Gaines, for Monique Guerrero, next meetings October 25th and November 29th at the Family Resource Center.

7.4 Black Student Thrive- Next meeting November 8th at 530pm

7.5 FCMAT (Fiscal Crisis and Management Assistance Team's) Analysis Report- President Thaddeus Smith III, shared a link in chat for attendees to look at. The FCMAT representative will be holding a presentation. 48.6% risk score given to SUSD. Update posted on August 23rd.

<https://www.fcmat.org/PublicationsReports/stockton-usd-%20fhra-1427-final.pdf>

8.0 Announcements-

8.1 General Questions and Comments- Chairman, Thaddeus Smith III opened the floor for general questions and comments.

Question: Regarding FCMAT, for clarity is this something for us to go over?

Comment: It's something for people to review.

9.0 Adjournment- 7:00pm Karesha Boyd made the first motion to adjourn. Earlisha Gaines second the motion. Motion carried.